

# Michigan Adult Education and Training Conference

**Reaching Out—Changing Lives**

**Amway Grand Plaza Hotel  
Grand Rapids, Michigan  
March 26—28, 2007**



# 2007 Michigan Adult Education and Training Conference

## Conference Overview

### Monday, March 26, 2007

- |                     |  |
|---------------------|--|
| 7:30 a.m.–4:30 p.m. | Registration/Information   |
| 9:00 a.m.–4:00 p.m. | CASAS Implementation Training ( <i>Emerald B</i> )   |
| 2:00 p.m.–4:15 p.m. | Adult Education Director's Meeting and Department Update ( <i>Ambassador Ballroom</i> )  |
| 2:00 p.m.–4:15 p.m. | Concurrent Sessions  |
| 2:00 p.m.–3:15 p.m. | Concurrent Sessions  |
| 3:30 p.m.–4:45 p.m. | Concurrent Sessions  |
| 5:30 p.m.–7:00 p.m. | Opening of the Conference ( <i>Ambassador Ballroom</i> )<br>Welcome: Deb LaPine, Director, Bureau of Career Education, Department of Labor & Economic Growth<br>Keynote Speaker: Harvey Alston |
| 7:00 p.m.–9:00 p.m. | Grand Opening of the Exhibits and Tailgate Party ( <i>Center Concourse, West Concourse, and Crown Foyer</i> )  |

### Tuesday, March 27, 2007

- |                       |  |
|-----------------------|--|
| 7:30 a.m.–4:30 p.m.   | Registration/Information   |
| 7:45 a.m.–8:30 a.m.   | Breakfast with the Exhibitors ( <i>Center Concourse, West Concourse, and Crown Foyer</i> ) |
| 7:45 a.m.–5:00 p.m.   | Exhibits Open ( <i>Center Concourse, West Concourse, and Crown Foyer</i> )                 |
| 8:30 a.m.–9:45 a.m.   | Concurrent Sessions  |
| 10:15 a.m.–11:30 a.m. | Concurrent Sessions  |
| 11:45 a.m.–12:45 p.m. | Awards Luncheon ( <i>Ambassador Ballroom</i> )   |
| 12:45 p.m.–1:45 p.m.  | Guest Speakers for Awards Luncheon ( <i>Ambassador Ballroom</i> )                          |
| 2:00 p.m.–4:45 p.m.   | Concurrent Sessions  |
| 2:00 p.m.–3:15 p.m.   | Concurrent Sessions  |
| 3:30 p.m.–4:45 p.m.   | Concurrent Sessions  |

### Wednesday, March 28, 2007

- |                       |  |
|-----------------------|--|
| 7:30 a.m.–9:00 a.m.   | Registration   |
| 7:45 a.m.–8:30 a.m.   | Breakfast with the Exhibitors ( <i>Center Concourse, West Concourse, and Crown Foyer</i> )                             |
| 7:45 a.m.–11:30 a.m.  | Exhibits Open ( <i>Center Concourse, West Concourse, and Crown Foyer</i> )   |
| 8:30 a.m.–4:30 p.m.   | GED Administrators/Examiners Annual Workshop ( <i>Pantlind Ballroom</i> )  |
| 8:30 a.m.–11:30 a.m.  | Concurrent Sessions  |
| 8:30 a.m.–9:45 a.m.   | Concurrent Sessions  |
| 10:15 a.m.–11:30 a.m. | Concurrent Sessions  |
| 11:30 a.m.–2:00 p.m.  | Luncheon, Keynote Speaker: Dr. John Dirkx ( <i>Ambassador Ballroom</i> )<br>Recognition Awards and Close of Conference |

# 2007 Michigan Adult Education and Training Conference

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This book is accurate as of press time. Please check the message board and/or addenda for program updates and announcements.

Session seating is filled on a first-come, first-served basis. Please select one or two alternate sessions in each time slot in the event that your first-choice session is full. For the safety of all attendees, we must observe maximum occupancy regulations.



# 2007 Michigan Adult Education and Training Conference



JENNIFER M. GRANHOLM  
GOVERNOR

STATE OF MICHIGAN  
OFFICE OF THE GOVERNOR  
LANSING

JOHN D. CHERRY, JR.  
LT. GOVERNOR

March 26, 2007

Dear Conference Participants:

Welcome to the 2007 Michigan Adult Education and Training Conference. All of you come to this conference with a wide variety of skills and experiences. Some of you are teachers, tutors, researchers, or support staff. Some of you are program administrators and coordinators. The wide range of skills that you collectively bring to this conference points to the fact that a wide range of skills are needed to sustain an effective adult education system in Michigan. All of you are stakeholders in moving Michigan forward.

As Michigan faces an unprecedented economic transformation, we must take bold action to invest in all our people, including the adult learner. The decisions we are making now and the work you are doing now will shape Michigan's future for decades to come. Michigan must advance every day to compete in a rapidly changing world. So too, must our workers advance in education and training so they and their children can build great lives here in Michigan, succeed in employment, and win in the new world economy.

Education is our single most effective strategy for stoking Michigan's economic growth and developing a skilled workforce that is equipped with a wider range of skills than ever before. We must create a culture of learning and open wide the doors of opportunity to adults who are struggling in this new economy.

I am especially pleased to proclaim the week of May 21, 2007, as Adult Education Week in Michigan. This week-long observance provides many opportunities to promote and showcase the important work of all who are involved in adult education and why it is so important in preparing all our citizens, Michigan's future workforce.

Congratulations to the 2007 Distinguished Service Award winners. Your exemplary contributions as individuals, teams, or programs have impacted the lives of adult learners in immeasurable ways. We take pride in your achievements. We aspire to your successes and to what you have accomplished through true commitment and collaboration.

Thank you, participants, for your tireless efforts to improve adult education in Michigan. The work you are doing day in and day out, "reaching out - changing lives," will continue to pay huge dividends.

Enjoy the conference.

Sincerely,

A handwritten signature in black ink, appearing to read "J. Granholm".

Jennifer M. Granholm  
Governor



# STATE OF MICHIGAN



Executive  
Office

Jennifer M. Granholm  
Governor

## CERTIFICATE OF PROCLAMATION

On behalf of the citizens of Michigan, I, Governor Jennifer M. Granholm,  
do hereby proclaim the week of May 21, 2007, as

### Adult Education Week

**Whereas**, Profound economic and technological changes in our society have placed new responsibilities on our Adult Education system; and,

**Whereas**, Adult Education is an investment in the present and the future, providing preventative strategies to reduce unemployment, low literacy levels, incarceration and welfare costs; and,

**Whereas**, Adult Education offers a variety of delivery systems that encompass local school districts, community-based organizations, and community colleges, and adds value to the adult learner and the Adult Education program; and,

**Whereas**, Adult Education is an economic issue as well as an educational issue; and,

**Whereas**, Adult Education can strengthen families and help children enter school ready to learn, especially through family literacy programs; and,

**Whereas**, Adult Education offers adult learners lifelong opportunities to improve basic skills such as reading, writing and mathematics, thus improving the quality of their lives and that of their families; and to learn new skills, which provide them with career choices along with economic independence; and now therefore be it,

**Resolved**, That I, Jennifer M. Granholm, Governor of the State of Michigan, do hereby proclaim the week of May 21, 2007, as Adult Education Week in Michigan.



A stylized, handwritten signature of Jennifer M. Granholm in black ink.

Jennifer M. Granholm  
Governor



# 2007 Michigan Adult Education and Training Conference

## Welcome



Dear Conference Participants:

On behalf of the Bureau of Career Education, Office of Adult Education, and the Conference Planning Committee, welcome to the 2007 Michigan Adult Education and Training Conference. The conference theme, Reaching Out — Changing Lives, continues again this year to be our theme as we focus on helping adult learners improve their skills, succeed in postsecondary education, and obtain employment.

We are challenged to think about the education and skills our adult learners need to be successful in a rapidly changing global economy. Motivating adult learners and helping them achieve higher levels of literacy and education is critical for our state's success and the success of our learners.

I extend a warm welcome to our featured speakers, Mr. Harvey Alston, Dr. John Dirkx, and Dr. Art Ellison. We look forward to the insights they will offer.

This year's conference is designed to provide you with new and innovative strategies to improve the educational and literacy results for adult learners. Please take full advantage of the speakers, breakout sessions, and exhibits to share ideas, network, and learn from each other.

Best wishes for a rewarding professional development experience. Enjoy the conference!

Sincerely,



Deb LaPine, Director  
Career Education Programs, DLEG



Dear Conference Participants:

I am pleased to welcome you to the second annual Michigan Adult Education and Training Conference. The conference was conceived to provide a professional development opportunity for those individuals involved in adult education and training, adult and family literacy, corrections education, and training for the workplace and/or displaced workers.

The Michigan Adult Education and Training Conference Planning Committee has put together three days of informative and creative concurrent sessions, keynote speakers, and opportunities for networking with your colleagues. The conference theme, Reaching Out — Changing Lives, continues to reflect the mission of adult education in Michigan as we work to ensure that adult learners improve their literacy and numeracy skills, succeed in postsecondary education, and obtain employment.

As you plan your conference day, you can select from a variety of breakout sessions. Some of this year's featured topics include: new pilot programs, technology in the adult education learning environment, volunteer literacy, assessment, instructional strategies and techniques, enhancing leadership skills, supporting adult students with learning disabilities, and building workforce skills.

We are honored to have as our keynote speakers Mr. Harvey Alston and Dr. John M. Dirkx. Mr. Alston puts real energy and enthusiasm into everything he does. You will be inspired by his advice on how to truly "Be the Best." Dr. Dirkx will focus on the emotional, psychosocial, and transformative dimensions of teaching and learning in adult and higher education. An expert in adult learning, Dr. Dirkx will share some of his myriad of experiences. This year, we are also pleased to welcome Dr. Art Ellison, New Hampshire State Director of Adult Education. Dr. Ellison will share with participants the types of advocacy skills they need in order to address issues and concerns with policy makers at the state and federal levels.

I'm sure that your days at the conference will be filled with ideas that will be easily incorporated into your programs, classrooms, and tutoring sessions. This conference demonstrates our continued commitment to the adult education community to assist you in providing the best educational experience for our students.

Sincerely,



Dianne M. Duthie  
Office of Adult Education, DLEG

# 2007 Michigan Adult Education and Training Conference

## General Information

### Conference Information

For information regarding the conference, please visit the conference registration desk. Conference staff will be happy to provide information, answer questions, and give directions. The lost and found area is also at the conference registration area.

### Registration

Monday, March 26, 7:30 a.m. – 4:30 p.m.

Tuesday, March 27, 7:30 a.m. – 4:30 p.m.

Wednesday, March 28, 7:30 a.m. – 9:00 a.m.

### Special Needs

If you require assistance to fully participate in an event please stop by the conference registration desk.

### Electronic Devices

As a courtesy to all conference attendees, the Conference Planning Committee requests that all electronic devices (pagers, cell phones, etc.) be turned off during the sessions. If it is necessary to use your cell phone, we request that you step outside the meeting room where you will not disturb other attendees.

### Evaluation Forms

Please complete the concurrent session and overall conference evaluation forms. Your feedback is very important to us in planning next year's conference. Please submit your concurrent session evaluation form to the presenter. Also, please make sure that you complete and turn in your overall conference evaluation form at the conference registration desk.

### Don't Miss the Exhibits

Come enjoy the Grand Opening of the Exhibits on Monday, March 26 at 7:00 p.m. Enjoy a great evening as you join the Exhibitors for a "Tail Gate" party from 7:00 p.m. until 9:00 p.m. Exhibits will be open all day on Tuesday and on Wednesday during the morning, giving you plenty of time to look at the latest and greatest materials available for your program. Please take this opportunity to discover state-of-the-art instructional materials and products. Breaks have been extended to enable you to have plenty of time for talking with the exhibitors.

Start your day on Tuesday and Wednesday with breakfast in the Center Concourse, West Concourse, and Grand Foyer as you leisurely stroll through the different exhibits.

### SB-CEU Forms

Need those extra SB-CEUs for certification? Make sure that you take your SB-CEU form with you each day of the conference. In order to get the maximum number of SB-CEUs, your forms must be validated at the beginning and end of each day. The SB-CEU table is located at the conference registration area. The SB-CEU table will open up during regular registration hours and for 30 minutes at the end of each day. For those staying through the entire conference, please make sure that your SB-CEU form is completed on Wednesday by 2:00 p.m.

Don't forget to pick up your SB-CEU Certificate before you leave the conference.

### Networking with Your Peers

Need a spot just to network with your peers? The exhibit area is a great place for you to just sit and network. Spend some time at the conference learning about the wonderful things that people are doing by informally networking with your peers.

#### Open Computer Lab and Email Station

#### Grand View B&C

Monday: 8:00 a.m. – 1:30 p.m.  
5:00 p.m. – 8:00 p.m.

Tuesday: 8:00 a.m. – 8:30 a.m.  
12:00 p.m. – 1:30 p.m.  
5:00 p.m. – 8:00 p.m.

Wednesday: 10:00 a.m. – 11:30 a.m.

# 2007 Michigan Adult Education and Training Conference

## Acknowledgements

The Michigan Department of Labor & Economic Growth (DLEG), Office of Adult Education would like to thank the planning committee, technical assistance staff, and presenters for their hard work, which has made this conference possible. The success of this conference is due to their efforts and the efforts of many others behind the scenes.

### **2007 Conference Planning Committee**

**Linda Colagross**, Office of Adult Education, DLEG

**Dianne Duthie**, Office of Adult Education, DLEG

**Patty Higgins**, Office of Adult Education, DLEG

**Mary Marcil**, Orchard View Schools

**Christy Nelson**, Traverse Bay Area Intermediate School District Adult Education/Northwest Michigan Works!

**Susan Pittman**, Michigan Adult Education Professional Development

**Bert Quinn**, Rochester Community Schools

**Kathleen Sullivan**, Michigan Adult Education Professional Development

**MaryAnne Thorndycraft**, Lake Orion Community Schools

**Gary Tweddle**, Hazel Park Schools

**Janice Vernon**, Office of Adult Education, DLEG

**Jeannie Vogel**, Media & Public Relations, DLEG

**Bonnie Vondracek**, Michigan Adult Education Professional Development

**Judy Walker**, Michigan Association of Community & Adult Education

**Ken Walsh**, Michigan Association of Community & Adult Education

**Ben Williams**, Office of Adult Education, DLEG

### **Plan to attend! Plan to win!**

At any of the conference functions listed below, you will have the chance to win wonderful gifts and prizes generously provided by conference contributors and exhibitors.

Chance tickets will be distributed and drawings will be held at the following events:

Grand Opening of Exhibits, Center and West Concourse, Monday, March 26, 7:00 p.m. – 9:00 p.m.

Awards Luncheon, Ambassador Ballroom, Tuesday, March 27, 11:45 a.m. – 1:45 p.m.

Closing Luncheon, Ambassador Ballroom, Wednesday, March 28, 11:30 a.m. – 2:00 p.m.

You must be present to win.

**WIN WEEKEND GETAWAYS!** Attend the Tailgate Party at the Grand Opening of Exhibits on Monday evening and get tickets from exhibitors for chances to win a weekend at Shanty Creek and other great prizes. Complete the conference evaluation form included in your conference bag. Place the completed conference evaluation form (with your name and contact information) in the “Weekend Getaway” box at the registration desk for a drawing to be held at the closing luncheon on Wednesday, March 28. Restrictions will apply. Please see giveaway rules at the conference registration desk.

Good luck!



# 2007 Michigan Adult Education and Training Conference

## Sponsorships and Contributors

A special thank you to: **Educational Options, Inc.** for sponsoring the conference totes.

Thank you to all of the exhibitors for sponsoring the Exhibit Grand Opening Tailgate Party and for being an integral part of the *Michigan Adult Education and Training Conference*

**Applebee's International, Inc.**

**H & W Farms**

**Amway Grand Plaza Hotel**

**Kemnitz Candies**

**Boutique Emmanuel and  
Emmanuel Too at Amway Grand**

**King Orchards**

**Chateau Chantal Winery**

**Koeze & Company**

**Cherry Marketing Institute**

**Mary Kay — Kathy Barr**

**Crystal Mountain Resort**

**Michigan Asparagus Advisory Council**

**Detroit Tigers**

**Michigan Bean Commission**

**Eastern Floral**

**Michigan Department of Agriculture  
— Wine Council**

**Earthy Delights**

**Michigan Potato Industry Commission**

**Fabiano's Candy**

**Michigan Soybean Promotions**

**Food for Thought**

**Morley Candy**

**Frederick Meijer Gardens and  
Sculpture Park**

**Murdick's Fudge**

**Fresh Roasted Almond Company, Inc.**

**Paul Collins Gallery at Amway Grand**

**Gilbert Chocolates**

**Schuler Books and Music**

**Graceland Fruit**

**Shanty Creek Resort and Club**

**Great Lakes Chocolate & Coffee  
Company**

**Sherni's Candies**

**Sunrise Dried Fruit Company**

**Henry Ford Museum**

**Traverse Bay Farms**

# 2007 Michigan Adult Education and Training Conference

## Guest Presenters



### Harvey Alston

A remarkable communicator and an in-demand speaker, Harvey H. Alston's career has spanned from positions as head football coach of Columbus East High School in Ohio to a major university's assistant director of student financial aid to business management. As an educator, he's taught English, biology, health, life sciences, and math curricula.

Harvey has taken his personal, proven message—be the best—to millions of people. Author of four books, including *Be The Best*, Harvey has received numerous awards and national recognition.

Over the years, much recognition has been awarded to Harvey, but none could have more impact than a tear or hug from someone whose life has been dramatically changed. He stands apart from most conventional wisdom and is opposed to much of it. In a land clad in T-shirts, he affects a black tuxedo. In a population which labors to be cool, he stomps and struts and shouts good news. In an age much given to gloom and bitter resignation, he preaches a gospel of joy and good fortune. In a time which values very little, he believes in solitary achievement, shared accomplishment, and the dignity of human beings.

He's Harvey Alston and you really have to hear him because it's impossible to describe what he does.



**John M. Dirkx, Ph.D.** is a Professor of Higher, Adult and Lifelong Education and Director of the Michigan Center for Education and Work. Prior to coming to MSU, Dr. Dirkx was Director of the Nebraska State Literacy Resource Center from 1991–1996 where he was involved in teacher training and professional development for adult basic education and GED instructors, and chaired a five-year state-wide evaluation of ABE/GED programs in the state.

Dr. Dirkx is the author of *A Guide to Planning and Implementing Instruction for Adults: A Theme-based Approach* (1997), the editor of an upcoming text on emotions and adults learning, and the author of numerous books, chapters, and journal articles related to adult learning.

Dr. Dirkx's primary research interests focus on the emotional, psychosocial, and transformative dimensions of teaching and learning in adult and higher education. He is particularly interested in the professional development of educators who work with adult learners in various contexts, including adult literacy and basic education, developmental education, education for work, and continuing professional development.

At the present time, Dr. Dirkx is leading an effort to develop an adult and continuing education program for Can Tho University within the Mekong Delta in Vietnam.

## 2007 Michigan Adult Education and Training Conference

### Guest Presenter

**Art Ellison, Ed.D.**, grew up in a small Vermont town. After leaving Vermont, he received a B.A. from Earlham College, a M.A.T. from Northwestern University, and an Ed.D. from the University of Massachusetts. Over the years, Dr. Ellison has worked as a road construction laborer, high school social studies teacher, community organizer, local adult education program director, and since 1980 as the New Hampshire State Director of Adult Education.

Since 1982, Dr. Ellison has served on the board of directors and been associated with the Highlander Center in New Market, Tennessee. As co-chair of the National Council of State Directors of Adult Education Policy Committee, he helped to create and now manages the Single Point of Contact network established by the State Directors to build support for adult education funding and policy in Washington, D.C. Art has also testified before various committees of the U.S. Congress on the need for additional support for adult education services. In 2005 he received a Literacy Leadership Award from the National Coalition for Literacy for his leadership in restoring a \$363 million cut in funding to adult education programs proposed by the Bush Administration.

Dr. Ellison is also very proud of his work as one of the founders, executive producer, and actor with the Northern New England Literacy Theater which has performed over the past 22 years throughout the United States and Canada. Dr. Ellison has also served as director/actor with teenage improvisational theater groups that use interactive theater to educate young people about such issues as: teenage sexuality, relationship violence, and drug/alcohol abuse.

## 2007 Michigan Adult Education and Training Conference

### Distinguished Service Award Winners

The Office of Adult Education in the Bureau of Career Education Programs is proud to announce the recipients of the 2007 Distinguished Service Awards. These prestigious awards recognize the exemplary contributions of an administrator, teacher, support staff member, literacy council tutor, partnership, and Best Practice of Adult, Community or Literacy Education in the State of Michigan. The Distinguished Service Awards recognize those individuals who are *"Reaching out — Changing Lives."*

#### **Administrator of the Year — Jim Hunt/Director of Adult Education/Cadillac Area Public Schools/ Cadillac**

Jim Hunt began working for the Cadillac Area Public Schools in the fall of 1991 as a substitute teacher and later started teaching Adult Education night classes. When he started to teach full time in the K–12 schools, he continued to teach the night school social studies classes for adult education until the fall of 1995 when he became the Adult Education Director and Alternative Education Principal. Later, Jim became an elementary school principal while still retaining the duties of the Adult/Alternative Education Director. Jim has served as president and vice-president of NMACAE and has been a member of the State of Michigan Practitioners Task Force. Twelve years ago, Cadillac Area Public Schools Adult Education Program faced extinction. Jim Hunt championed the cause to keep the program open. He felt that it was critical to offer Adult Education to a segment of the population that was interested in completing their studies. Jim Hunt is a stellar example of an educator interested in seeing that all students succeed at all levels.



#### **Teacher of the Year — Mary Oliver/Adult Education Teacher/Corunna Public Schools/Corunna**

Mary Oliver has worked in the Corunna Public School District for 16 years. She is an inspiration to the people she works with but more importantly to the students whose lives she touches and changes for the better. Mary maintains the highest level of effective communication skills that successfully guide her students. Her organization, leadership and communication skills are impressive. She is not only a teacher to her students, but quickly becomes their friend and someone they can trust. She never judges or criticizes, but provides a welcoming environment to finish what is a lifetime goal for many, a high school diploma. Mary Oliver's years of dedication and never wavering support of adult learners make her the perfect recipient of the 2007 Teacher of the Year Award.

#### **Tutor of the Year — Tom Petrovich/Literacy Tutor/Southgate Adult & Community Education/Southgate**

Tom Petrovich has devoted over 772 hours as a literacy tutor for the Downriver Literacy Council and Southgate Adult and Community Education programs. He has become a stable fixture for students, many of whom have so little stability in their lives. Tom has been there for them every day for five years; he is someone they know they can rely on and someone they know will always care. He is kind and takes great interest in not only their welfare, but also in the daily details of their lives. In both knowledge and personality Tom is extremely suited to volunteer work. He has an innate ability to support people who are working to improve their reading skills and has a very thorough understanding of the issues that students face, from phonemic awareness to vocabulary and reading comprehension. Tom's natural knowledge is one of his greatest assets as a volunteer literacy tutor. He has a plethora of information in many subjects and is able to elaborate in order to increase his students' comprehension. He cares about students as individuals and always tries to relate to them on their own level. A student remarked, "I think Tom is a great tutor/teacher. He always gives 100% to all of the students he helps."

#### **Support Staff Member — LaDean Watts-George/Department Analyst/MDOC Education Section**

LaDean Watts-George worked with technical support staff to develop a statewide Offender Education Tracking System in Michigan. She tirelessly balances the needs of 25 school principals statewide in the areas of technical support, data, materials acquisition and grant management. She provides insight to the curriculum committees and has formulated networks and alliances both within and outside MDOC in order to better serve MDOC's 8000+ Adult Education population in cooperation with Community Adult Education. LaDean has demonstrated loyalty, professionalism and a positive attitude even in the most stressful and adverse conditions. She is a creative problem solver and has identified and initiated processes and systems to increase productivity and efficiency for MDOC and for the State of Michigan. She is a dynamic speaker and works effectively with peers and administrators and has influenced positive change in the delivery of programming. LaDean Watts-George has established herself as a critical lynchpin in the success of the MDOC educational program, and as such, her distinguished service is apparent.



## 2007 Michigan Adult Education and Training Conference

### Distinguished Service Award Winners

#### **Best Practice — Terry Lauber — Community Involvement/Southgate Adult and Community Education/Southgate**

Terry Lauber began teaching for Southgate Adult and Community Education (SACE) in 1989. During her first year of teaching adults in the Learning Center, Terry recognized that the students had many needs. She created the idea of SACE Angel Tree where she collected the names of students who needed help to provide a Christmas for their children. SACE students and staff would adopt a child for Christmas and provide gifts for needy children. In 2000, Terry also took over the SACE Food Bank. She and her students began to collect pop bottles and cans from each classroom to help provide funding. In November of 2005, a staff person in another building called to request help for families in need of food baskets and Christmas toys. Terry and her class took on the challenge and now the program provides services for the entire Southgate Community School District. Through Terry's efforts, SACE challenges local businesses, the school district as a whole, and government agencies to recognize the barriers to education and send families to school well fed and ready to learn. Terry Lauber shows her dedication and commitment to her community by generously giving her time and energy to aid and assist students in need. Her program redefines the word "community" in Southgate Adult and Community Education.

#### **Partnership — CAMW!/Potterville School District — Learn to Earn/Potterville**

The Potterville School District has long been committed to providing quality educational programs to adults. Recognizing the strength and value of combining resources, the Potterville and Waverly School Districts formed the Northeast Eaton Consortium (NEC) in 1984 to expand the educational options available to adults in the tri-county area. In 1994, NEC operated an education and training program with funding made available through Capital Area Michigan Works! (CAMW!). The Learn to Earn (LTE) program operates at the CAMW! Service centers in Charlotte and Lansing and is designed exclusively for Work First clients with funds made available through the Eaton and Ingham Department of Human Services offices. It focuses on developing a system that produces a workforce with the required skills to maintain and enhance the Michigan economy. Having an educated workforce is essential if this goal is to be achieved. The program operates with a high level of communication and collaboration between its partners and exemplifies the excellence required to receive the State of Michigan/Office of Adult Education 2007 Partnership Award.

#### **Lifetime Achievement Award — Gary Tweddle/Director/Consultant/Hazel Park Adult and Community Education/Hazel Park**

Gary Tweddle first came to Hazel Park in 1979 as the Assistant Director of Adult Education and in 1997 he became the director. Under Mr. Tweddle's guidance, the small school district of Hazel Park created one of the largest and most diversified programs in the state despite drastic cuts in adult education funding. The sharing of his expertise in creating new programs, working with staff members, serving on committees at the district, county and state levels exemplifies the commitment he has to Adult Education. He has served as President of MACAE, President of OCCAE (Oakland County Community and Adult Education), school board member in Goodrich Schools, adjunct professor at Central Michigan, is currently the facilitator for the Department of Labor & Economic Growth's Data Task Force, and sits as a member of the State Adult Education Advisory Group. It is apparent that Gary Tweddle has, throughout his lifetime, had a significant impact on Adult Education in the State of Michigan and has earned the 2007 Lifetime Achievement Award.

**Lifetime Achievement Award — Ken Walsh/MACAE Executive Director/Lansing** Ken Walsh has a strong background and experience in education. He was a teacher and coordinator with the Lansing School District from 1962–1966, a consultant with the Michigan Department of Education from 1966–1970, Supervisor of Adult Community and Alternative Education from 1970–1997 and State GED Administrator from 1977 to 1997. In March of 2004, Ken became Executive Director of MACAE, a non-profit member organization of individuals engaged in Adult, Alternative, Early Childhood, Literacy and Community Education. As executive director, he keeps the members involved both educationally and politically in what is happening throughout the state. With his knowledge and connections, he serves as an excellent resource for Adult Education. His knowledge and caring attitude has made his name synonymous with adult education. Ken Walsh's integrity, academic prowess and unselfish service to adult education have earned Ken recognition for the 2007 Lifetime Achievement Award.

#### **Lifetime Achievement Award — Mary Prouty/Teacher/Leader/Livonia Public Schools/Livonia**

Mary Prouty has served in Livonia and Ferndale for more than 20 years. During her career she has been an exemplary administrator, teacher, tutor, best practice practitioner, partner, and advocate for those seeking to integrate into our society by learning or improving their English language skills. Ferndale's ESL program grew to be one of the largest in the state with more than 2000 students at 12 off campus sites. Mary started out as a para-professional in the department, but continued her education and soon became an outstanding teacher. She continued her advancement and later became an ESL coordinator. She is a master teacher who makes learning exciting. Mary is well known for her contributions at the state level, serving on the Michigan ESL Professional Advisory Committee. Mary Prouty's years of effective teaching, her strong nurturing leadership and professionalism qualify her to receive the 2007 Lifetime Achievement Award.

## 2007 Michigan Adult Education and Training Conference

### Monday, March 26, 9:00 a.m. – 4:00 p.m.

Session Title	Strand	Room
CASAS Implementation Training	Instructors/Literacy	Emerald B

### Monday, March 26, 2:00 p.m. – 4:15 p.m.

Adult Education Director's Meeting and Department Update	Directors	Ambassador Ballroom
Michigan GED Mathematics Training Institute	Instructors	Pearl
Teaching Students with Learning Disabilities or Difficulties (A Bridges to Practice Model)	Instructors	Cascade

### Monday, March 26, 2:00 p.m. – 3:15 p.m.

Strategies for Teaching and Managing the Multi-Level Classroom	Instructors	Emerald A
Using Online Games in the Classroom for Student Retention	Instructors	Computer Lab Grand View B&C

### Monday, March 26, 3:30 p.m. – 4:45 p.m.

MAEPD — A Look Inside	Administrators/ Instructors	Computer Lab Grand View B&C
Tools to Tune Up Your GED Preparation Program	Instructors	Emerald A
Writing Across the Curriculum	Instructors	Thornapple

**SAVE  
THE  
DATE!**



## 2008 Michigan Adult Education & Training Conference

**May 7–9, 2008**

Grand Traverse Resort  
100 Grand Traverse Village Boulevard  
Acme, MI 49610

**Plan to attend this exciting event!**

**1-800-236-1577**

## Monday, March 26, Pre-Conference Activities

### **Emerald B**

**9:00 a.m. – 4:00 p.m.**

#### **CASAS Implementation Training**

**Tony Lagos and Claire Valier**, National Trainers/Consultants, MAEPD

CASAS Implementation Training will certify participants to purchase CASAS material and train their agency staff to administer the CASAS. This is the initial training designed for those who have not been previously trained. Programs with assessment staff turnover should schedule new staff for this session.

**12:00 p.m. – 1:00 p.m.**

#### **Lunch on Your Own**

### **Ambassador Ballroom**

**2:00 p.m. – 4:15 p.m.**

#### **Adult Education Director's Meeting and Department Update**

**Dianne Duthie and Office of Adult Education Staff**

## Monday, March 26, 2:00 p.m. – 4:15 p.m. Concurrent Sessions

### **Pearl**

#### **Michigan GED Mathematics Training Institute**

(This session is repeated on Tuesday, March 27 at 2:00 p.m.)

**Bob Rickard and Marilyn Reichardt**

During this session, teachers will learn about those areas in the GED Mathematics test where students have the most difficulty. The information is based on the most recent data from the GED Testing Service. Teachers will examine specific questions that created difficulty for students, review the errors students made in answering those questions, and learn some basic techniques to help alleviate these problems in the future.

### **Cascade**

#### **Teaching Students with Learning Disabilities or Difficulties (A Bridges to Practice Model)**

**Linda Casenhiser**, Program Manager and Adjunct Instructor, and **Clarisse Bolduc**, Program Coordinator and Adjunct Counselor, Oakland Community College

At a loss for how to teach students who may have learning disabilities? If so, this session is for you! Instructors will gain an understanding of learning disabilities (from both an intellectual and an emotional level) and learn some strategies to effectively teach these students, which will ultimately benefit all students.

## Monday, March 26, 2:00 p.m. – 3:15 p.m. Concurrent Sessions

### **Emerald A Strategies for Teaching and Managing the Multi-level Classroom**

(This session is repeated on Tuesday, March 27 at 3:30 p.m.)

**Rita Sacks**, Senior Language Specialist, Heinle/Thomson

During this session, the presenter will demonstrate teaching strategies for adjusting a lesson plan to meet multi-level classroom needs. The session will focus on using Heinle's Picture Dictionary, Low Level Readings, Word Partnerships, and Words in Action. A sample lesson will be introduced.

### **Computer Lab Grand View B&C**

### **Using Online Games in the Classroom for Student Retention**

(This session is repeated on Wednesday, March 28 at 8:30 a.m.)

**Debra Hargrove**, Ed.D., National Trainer/Consultant, MAEPD

Retaining students in your classroom can be a struggle. With so many outside forces pulling at students, teachers are constantly looking for new ways to keep those students in their classes . . . or at least keep those who have had to "stop out" engaged in learning. One such strategy is using online games. Since we all love games, why not use games to reinforce learning skills? Come ready to play.

### **3:15 p.m. – 3:30 p.m. Break**

## 3:30 p.m. – 4:45 p.m. Concurrent Sessions

### **Computer Lab Grand View B&C**

### **MAEPD — A Look Inside**

**Debra Hargrove**, Ed.D., National Trainer/Consultant, MAEPD

The Michigan Adult Education Professional Development (MAEPD) web site has a number of valuable resources for adult education practitioners. From the "Administrator's and Teacher's e-libraries" to the Study Carrels, join us as we explore online lesson plans, webquests, distance learning, research articles, and more.

### **Emerald A Tools to Tune Up Your GED Preparation Program**

(This session is repeated on Wednesday, March 28 at 10:15 a.m.)

**Valerie Bishop-Dutcher**, GED Teacher, Godwin Learning Center and **Mary Gibson**, McGraw-Hill/Contemporary

This session will provide participants with tools to tune up their GED preparation process. The presenters will provide tools for each of the five subjects of the GED Test. For example, in social studies, participants will work with a compilation of various political cartoons and clues as to their interpretation, including historical icons such as "Rosie the Riveter." Basic formulas and short-cuts will help promote success in math. Participants will have an opportunity to review tracking forms/procedures that have been developed to track and indicate probable GED success. These "tools" have been developed as a result of students experiencing difficulty comprehending material on practice tests and with the study materials.

### **Thornapple Writing Across the Curriculum**

(This session is repeated on Tuesday, March 27 at 2:00 p.m.)

**Susan Pittman** and **Bonnie Vondracek**, National Trainers/Consultants, MAEPD

Writing allows students to communicate information, clarify thinking, learn new concepts, and improve memory. This session will focus on one of the primary principles of writing across the curriculum – defining the audience and purpose for writing. Teachers will have students learn the differences between expressive and product writing and how to use each to enhance student achievement in any content area.



## Tuesday, March 27, 8:30 a.m. – 9:45 a.m.

Session Title	Strand	Room
Ask the Data Task Force	Administrators	Cascade
Breakfast Club Alternative High School	Administrators/Instructors	Atrium
How Literacy Councils Can Benefit Your Adult Education Program	Administrators/Instructors/Literacy	Pearl
Increasing TABE Results and NRS Levels	Administrators	Haldane
New Director's Follow-Up	Administrators	Thornapple
Reaching Adult Learners Using Children's Literature	Instructors/Literacy	Emerald A
SUMA the Elephant	Personal Development	Emerald B
Using the Newspaper in the GED Math Classroom	Instructors	Computer Lab Grand View B&C

## Tuesday, March 27, 10:15 a.m. – 11:30 a.m.

Career Cruising	Administrators/Instructors/ Work Force Development	Computer Lab Grand View B&C
EdOptions Round Table Discussion	Administrators/Instructors	Cascade
Everything You Wanted to Know About ESL Content Standards But Were Afraid to Ask	Administrators/Instructors	Pearl
Grant Application and Budget Writing	Administrators	Emerald A
Introduction to GED Preparation Programming for New Administrators	Administrators	Thornapple
Prisons and Literacy Education	Literacy/Other Collaborative	Emerald B
The 800 Pound Computer in the Room	Administrators/Instructors/ Work Force Development	Haldane
We Play, We Learn: Promoting Adult and Child Education Through Interaction	Instructors/Literacy	Atrium

## Tuesday, March 27, 2:00 p.m. – 4:45 p.m.

Michigan GED Mathematics Institute	Instructors	Cascade
State and Federal Electronic Grant Training	Administrators	Computer Lab Grand View B&C

## Tuesday, March 27, 2:00 p.m. – 3:15 p.m.

Using Variety in Your Instruction to Motivate Students and Maximize Learning	Instructors	Emerald A
Integrating Research Into Teaching and Learning	Administrators	Haldane
Knock on the Door of Your Community	Administrators/Instructors/Literacy	Emerald B
Preparing Workers for 21st Century Employment	Administrators/Workforce Development	Thornapple
Writing Across the Curriculum	Instructors	Vandenberg A

## Tuesday, March 27, 3:30 p.m. – 4:45 p.m.

Everything You Wanted to Know About the ESL Content Standards But Were Afraid to Ask	Administrators/Instructors	Pearl
Increasing TABE Results and NRS Levels	Administrators	Vandenberg A
Re-Inventing the Pathways to Collegiate and Career Success	Administrators/Workforce Development	Emerald B
Strategies for Teaching and Managing the Multi-Level Classroom	Instructors	Emerald A
Using Variety in Your Instruction to Motivate Students and Maximize Learning	Instructors	Thornapple

## **Monday, March 26, 5:30 p.m. – 7:00 p.m. Welcome**

**Ambassador  
Ballroom**

### **Welcome**

**Deb LaPine**, Director, Bureau of Career Education, DLEG

**Ambassador  
Ballroom**

### **Keynote Address by Harvey Alston**

## **7:00 p.m. – 9:00 p.m. Grand Opening of Exhibits/Tailgate Party**

### **Grand Opening of Exhibits/Tailgate Party**

**Center Concourse, West Concourse, and Crown Foyer**

## **Tuesday, March 27, 7:30 a.m. – 4:30 p.m. Registration**

### **Registration**

**Center Concourse**

### **7:45 a.m.–8:30 a.m.**

#### **Breakfast with Exhibitors**

**Center Concourse, West Concourse, and Crown Foyer**

### **7:45 a.m.–5:00 p.m.**

#### **Exhibits Open**

**Center Concourse, West Concourse, and Crown Foyer**

## **Tuesday, March 27, 8:30 a.m. – 9:45 a.m. Concurrent Sessions**

**Cascade**

### **Ask the Data Task Force**

**Gary Tweddle**, Data Task Force Facilitator, and Data Task Force Members **Jill Besteman**, **Tania Butkowski**, **Karyn Goven**, **Mary Marcil**, **LaVena Paquette**, **Dean Smith**, **Kim Thinnies**

This is your chance to meet the Data Task Force. Developed by the Office of Adult Education, the Data Task Force has worked for three years to assist you with MAERS and data related questions. Bring in your data questions and learn about training sessions planned for August 2007.

**Atrium**

### **Breakfast Club Alternative High School**

**Paul Hornung** and **Jeff Fosnaugh**, Instructors, Hazel Park

This presentation demonstrates the use of an Internet-based program to explore careers, support high school training, and in general prepare students for their lives after high school. The presentation will make use of the Internet-based program with its accompanying links as well as a PowerPoint presentation describing the process.

## **Tuesday, March 27, 8:30 a.m.–9:45 a.m. Concurrent Sessions**

### **Pearl      How Literacy Councils Can Benefit Your Adult Education Program**

**Kathy Rayner**, Literacy Council of Bay County, **Elaine Crawford**, Montcalm Adult Reading Council, **Lori Hunt**, Otsego County Literacy Council, **Cathryn Hallisy**, Oakland Literacy Council

Local literacy councils are an important resource for those low level students who do not fit in certain adult education classes. Local councils provide services to clients of Work First, Michigan Works!, and state and local corrections systems. They provide services to a wide range of students including those who are trying to improve their English language skills, raise their math skills, study for the GED, or prepare for pre-employment assessments. Local literacy councils help businesses by working with employees who need help with work related reading and writing skills. Come and find out how literacy councils can help you help your clients or students.

### **Haldane      Increasing TABE Results and NRS Levels**

(This session is repeated on Tuesday, March 27 at 3:30 p.m.)

**Randy Pertler**, Vice President of Sales, McGraw-Hill/Contemporary

This presentation will demonstrate how Contemporary's new Instruction Targeted for TABE Success software will increase students' TABE results and NRS levels by providing individualized instruction and assessment. This comprehensive management system will allow each student to work on his/her individual instructional needs while saving instructors countless hours of record keeping.

### **Thornapple      New Director's Follow-Up**

**Lennox McLendon**, Ed.D. and **Kathi Polis**, National Trainers/Consultants, MAEPD

This session will address issues identified by the February 2007 New Directors' Needs Assessment Survey. This session will have panelists from the Office of Adult Education and experienced local directors to provide both state regulatory perspectives and the local application options for each issue. There will be time for questions and clarifications.

### **Emerald A      Reaching Adult Learners Using Children's Literature**

**Alice Molloy** and **Jean Jones**, Teachers, Godwin Learning Center

Learn how to use children's literature to engage the adult reader. Topics include historical accounts, family issues, cross-culture education, illustrations, and censorship. Attendees will gain knowledge to impact generations of potential readers.

### **Emerald B      SUMA the Elephant**

**Bob Rickard**, Trainer/Consultant, The DaVinci Group

SUMA the Elephant is a strong lesson in the power of self-perception and how that can translate into positive or negative behavior. It is a reminder that we have choices in how to react to our surroundings, and that ultimately we are responsible for our own destiny. SUMA is a parable that will both challenge and inspire people of all ages.

### **Computer Lab Grand View B&C**

### **Using the Newspaper in the GED Math Classroom**

**Susan Pittman** and **Bonnie Vondracek**, National Trainers/Consultants, MAEPD

Math poses a challenge for many students, yet the ability to apply math concepts and solve problems makes a tremendous difference in everyday life. From getting the best buy to balancing a checkbook to expanding that favorite recipe, people encounter math everywhere they turn. This session is designed to help students improve their math problem solving ability using the newspaper as an essential tool in the process.

## **Tuesday, March 27, 10:15 a.m. – 11:30 a.m. Concurrent Sessions**

**9:45 a.m.–10:15 a.m.**

**Break with Exhibitors**

**Center Concourse, West Concourse, and Crown Foyer**

**Computer Lab  
Grand View  
B&C**

### **Career Cruising**

**Bill Schoff**, Career Counselor, and **Bill Ayotte**, Adult Education Counselor, Novi Community School District

This presentation will highlight the highly popular Career Cruising software and its application to the adult education student. With assessment tools, detailed occupation profiles, and postsecondary education information, Career Cruising can provide adult students with an opportunity to explore careers and begin planning for the future.

**Cascade**

### **EdOptions Round Table Discussion**

**Arlene Reitz**, **Susan Holverda**, Godwin Learning Center, **Bert Quinn**, Supervisor, Rochester Adult Education, **Jeff Sawner**, Vice President of Sales, Educational Options, Inc.

This mini-session will be a part of a round table discussion that will focus on EdOptions instructional software. Educational Options, Inc. is a premier provider of web-based and adaptive technology that creates individualized learning paths for adult learners to succeed. Come and learn more about how you can provide distance learning opportunities for your students.

**Pearl**

### **Everything You Wanted to Know About the ESL Content Standards But Were Afraid to Ask**

(This session is repeated on Tuesday, March 27 at 3:30 p.m.)

**Carole Wells** and members of the **ESL Professional Advisory Committee**

This session will focus on the Michigan ESL Content Standards. This session will provide much needed information for those who could not attend the ESL workshop in November 2006 as well as those who want more. Implementation strategies will be discussed, followed by a question and answer period.

**Emerald A**

### **Grant Application and Budget Writing**

**Linda McMillan**, Finance Specialist, **Cliff Akujobi**, Educational Consultant, Office of Adult Education, DLEG

This presentation provides strategies for preparing clear and concise grant applications and budget documents to enable maximum funding.

**Thornapple**

### **Introduction to GED Preparation Programming for New Administrators**

**Susan Pittman** and **Bonnie Vondracek**, National Training/Consultants, MAEPD; **Ben Williams**, State GED Administrator; **Jeff McNeal**, GED/Assessment Administrator, Education and Training Connection, **Jerry Emde**, Director, Godwin Heights Adult Education

This session will focus on helping new administrators understand how to manage an effective GED Preparation program. Come and learn the fine points of managing a GED Preparation program that sets the stage for student success.

**Emerald B**

### **Prisons and Literacy Education**

**Tony Costello**, Principal, Belamy Creek and Ionia Maximum Facilities, MDOC, **Jeff Reynolds**, Boyer Road Correctional Facility, MDOC

This session will focus on the partnership between the Ionia County Literacy Council and the Ionia Prisons. This partnership provides a 12-week parenting program entitled "Fathers Who Care," which has been very successful. Come and learn more about the program and how it could be utilized by other councils throughout the state.



## **Tuesday, March 27, 10:15 a.m.–11:30 a.m. Concurrent Sessions**

**Haldane**     **The 800 Pound Computer in the Room**  
Gregg Dionne, Distance Learning Coordinator, Hazel Park Adult Education

This session will explore the major technological developments that have changed employment and education and will continue to impact our lives. This presentation includes information regarding technological trends and a discussion about how to integrate technology in an effort to prepare our students for life after school.

**Atrium**     **We Play, We Learn: Promoting Adult and Child Education through Interaction**

Noel Kelly, Student Services Supervisor, and Connie Williams, Parent Educator, Mt. Pleasant Public Schools

When we teach, we learn. This presentation will connect adult education and early childhood goals with low-cost family literacy activities for adult education programs and resources for program development.

**Ambassador Ballroom**     **11:45 a.m.–1:45 p.m.**  
**Awards Luncheon and Guest Speakers**

## **Tuesday, March 27, 2:00 p.m.–4:45 p.m. Concurrent Sessions**

**Cascade**     **Michigan GED Mathematics Institute**  
Bob Rickard and Marilyn Reichardt

During this session, teachers will learn about those areas in the math GED test where students have the most difficulty. Teachers will examine specific questions that created difficulty for students, review the errors students made in answering those questions, and learn some basic techniques to help alleviate these problems in the future.

**Computer Lab**     **State and Federal Electronic Grant Training**  
**Grand View**     Sandy Thelen, State Funds Coordinator and Cliff Akujobi, Educational Consultant, Office of Adult  
**B&C**     Education, DLEG, and Bill Mass of A.J. Boggs & Co.

State Adult Education staff members will provide training to those practitioners who will have primary responsibility for writing and meeting the requirements of the new State and Federal Electronic Grant systems. If you are responsible for grant writing, don't miss this session. This will be the only opportunity during the conference for grant writers to learn about this new process for submitting grants.

## **Tuesday, March 27, 2:00 p.m.–3:15 p.m. Concurrent Sessions**

**Emerald A**     **Using Variety in Your Instruction to Motivate Students and Maximize Learning** (This session is repeated on Tuesday, March 27 at 3:30 p.m.)  
Dennis Burin, Ed.D, Hazel Park Adult Education

This session will focus on the importance of using variety in your instructional techniques to teach to various learning styles, teach effectively with those with learning disabilities, and motivate students in general. Practical classroom tips will be presented in direct instruction, cooperative learning, group discussion, and problem based learning.

## **Tuesday, March 27, 2:00 p.m. – 3:15 p.m. Concurrent Sessions**

**Haldane      Integrating Research Into Teaching and Learning**  
**Kathi Polis**, National Trainer/Consultant, MAEPD

This session will introduce local directors to a process for engaging staff in accessing, understanding, judging, and integrating the latest adult education research related to teaching and learning. Participants will analyze NCSALL's newly developed research briefs and identify implications for program improvement.

**Emerald B      Knock on the Door of Your Community**  
**Jo Pamment**, Director, Haslett ESL and **Mary Prouty**, Teacher, Livonia ESL

This session will focus on various program activities that involve making community connections. These connections can provide ESL students with opportunities to practice their listening and speaking skills outside the classroom, as well as enable them to share information about their cultures and countries.

**Thornapple      Preparing Workers for 21st Century Employment**  
(This session is repeated on Wednesday, March 28 at 10:15 a.m.)  
**Ron Froman** and **Tony Lagos**, National Trainers/Consultants, MAEPD and **Pilot Study Representatives**

Preparing Workers reading materials are currently being piloted in seven Michigan Adult Education and Literacy programs. This presentation will include a demonstration of the project materials, along with their use, by a panel of pilot study participants. Samples of the materials developed through a Michigan Adult Education grant will be distributed.

**Vandenberg A      Writing Across the Curriculum**  
**Susan Pittman** and **Bonnie Vondracek**, National Trainers/Consultants, MAEPD

Writing allows students to communicate information, clarify thinking, learn new concepts, and remember things. This session will focus on one of the primary principles of writing across the curriculum – defining the audience and purpose for writing. Teachers will have students learn the differences between expressive and product writing and how to use each to enhance student achievement in any content area.

**Break with Exhibitors, 3:15 p.m. – 3:30 p.m.**  
**Center Concourse, West Concourse, and Crown Foyer**

## **Tuesday, March 27, 3:30 p.m. – 4:45 p.m. Concurrent Sessions**

**Pearl      Everything You Wanted to Know About the ESL Content Standards But Were Afraid to Ask**  
**Carole Wells** and members of the **ESL Professional Advisory Committee**

This session will focus on the Michigan ESL Content Standards. This session will provide much needed information for those who could not attend the ESL workshop in November 2006 as well as those who want more. Implementation strategies will be discussed, followed by a question and answer period.

**Vandenberg A      Increasing TABE Results and NRS Levels**  
**Randy Pertler**, Vice President of Sales, Mc-Graw-Hill/Contemporary

This presentation will demonstrate how Contemporary's new Instruction Targeted for TABE Success software will increase students' TABE results and NRS levels by providing individualized instruction and assessment. This comprehensive management system will allow each student to work on their individual instructional needs while saving instructors countless hours of record keeping.

## Tuesday, March 27, 3:30 p.m.–4:45 p.m. Concurrent Sessions

**Emerald B     Re-Inventing the Pathways to Collegiate and Career Success**  
**Carol Wells**, Vice Chancellor Student Services, **John Bolden**, Executive Vice Chancellor, **Gunder Myran**, Senior Consultant to the Chancellor, Wayne County Community College District

This session highlights how WCCCD and other community colleges are re-inventing the pathways to collegiate and career success in response to an increasingly diverse student body. In cooperation with other adult education providers, they are transforming the services needed by those who are at risk for academic and career success.

**Emerald A     Strategies for Teaching and Managing the Multi-level Classroom**  
**Rita Sacks**, Senior Language Specialist, Heinle/Thomson

During this session, the presenter will demonstrate teaching strategies for adjusting a lesson plan to meet multi-level classroom needs. The session will focus on using Heinle's Picture Dictionary, Low Level Readings, Word Partnerships, and Words in Action. A sample lesson will be introduced.

**Thornapple     Using Variety in Your Instruction to Motivate Students and Maximize Learning**  
**Dennis Burin**, Ed.D, Hazel Park Adult Education

This session will focus on the importance of using variety in your instructional techniques to teach to various learning styles, teach effectively with those with learning disabilities, and motivate students in general. Practical classroom tips will be presented in direct instruction, cooperative learning, group discussion, and problem based learning.

## Tuesday, March 27, 4:45 p.m. – 6:30 p.m. Dinner on Your Own

**Restaurant Walkabout — Dinner on Your Own**

### Wednesday, March 28, 8:30 a.m. – 11:30 a.m.

Section 107 Requirements — A Comprehensive Overview	Administrators	Atrium
The Politics of Adult Education	Administrators	Imperial Ballroom
True Colors	Personal Development	Emerald B

### Wednesday, March 28, 8:30 a.m. – 9:45 a.m.

Session Title	Strand	Room
Snapshot of Adult Education	Administrators	Thornapple
Connecting the ESL Content Standards to the Everyday ESL Classroom	Instructors	Emerald A
Diversity, Race, and Cultural Competencies	Instructors	Berkey
GED Content Standards Discussion Panel	Administrators/ Instructors	Cascade
Using Online Games in the Classroom for Student Retention	Instructors	Computer Lab Grand View B&C

### Wednesday, March 28, 10:15 a.m. – 11:30 a.m.

Follow Up on Follow Up	Administrators	Thornapple
Tools to Tune-Up Your GED Preparation Program	Instructors	Emerald A
Why Smart People Can't Read	Instructors/Literacy	Vandenberg A
Grant Application and Budget Writing	Administrators	Cascade
Journal Writing and ESL Students	Instructors/Literacy	Vandenberg B
Preparing Workers for 21st Century Employment	Administrators/ Workforce Development	Berkey

## Wednesday, March 28, 7:30 a.m. – 9:00 a.m. Registration

**Registration**  
Center Concourse

**7:45 a.m. – 8:30 a.m.**  
**Breakfast with the Exhibitors**  
Center Concourse, West Concourse, and Crown Foyer

**7:45 a.m. – 11:30 a.m.**  
**Exhibits Open**  
Center Concourse, West Concourse, and Crown Foyer

**8:30 a.m. – 4:30 p.m.**  
**GED Examiner Training**  
Pantlind Ballroom

## Wednesday, March 28, 8:30 a.m. – 11:30 a.m. Concurrent Sessions

**Atrium**      **Section 107 Requirements — A Comprehensive Overview**  
Sandy Thelen, State Funds Coordinator and Accountability Task Force, DLEG

This session is designed for program administrators and will include information on completing state mandated forms correctly.

**Imperial Ballroom**      **The Politics of Adult Education**  
Art Ellison, Ed.D., Bureau Administrator, Bureau of Adult Education, New Hampshire Department of Education, Co-Chair, Policy Committee of the National Council of State Directors of Adult Education

This session will focus on the advocacy skills that adult educators need to confront policy makers at the state and federal levels. Specific examples of successful strategies, actions, and activities used in a variety of national and state campaigns will be examined.

**Emerald B**      **True Colors**  
Linda Cianferra, Career Development Facilitator/Teacher, Rochester Community Schools

Intrinsic in human nature is the need for self esteem and confidence; two characteristics widely recognized as the basis for successful behavior. True Colors is an easy and entertaining way to identify your character spectrum to better understand yourself and others. It is an invaluable tool for enjoying success in your personal and professional life.

## Wednesday, March 28, 8:30 a.m.–9:45 a.m. Concurrent Sessions

### Thornapple

#### **Snapshot of Adult Education**

**Mary Marcil**, Orchard View/Data Task Force, and **Dean Smith**, DLEG Office of Adult Education

Hot off the press! Get your copy of the Michigan Adult Education Annual “Snapshot,” featuring data on students served, and highlights and accomplishments of the Adult Education practitioners’ task forces and professional development events. Learn how you can put together your own “snapshot” for your program.

### Emerald A

#### **Connecting the ESL Content Standards to the Everyday ESL Classroom**

**Mary Brandimore**, ESL Instructor, Battle Creek Public Schools Adult Education, **Sara Brooks**, Instructor, Southgate Public Schools

Check out this action packed lesson planning session. Participants will leave with an assortment of lessons provided by the ESL Professional Advisory Committee as well as create lessons using the ESL Lesson Plan template. This session is a great follow-up to the ESL Content Standards presentation.

### Berkey

#### **Diversity, Race, and Cultural Competencies**

**Jessica Molloy** and **Maggie Moerdyke**, Teachers, Godwin Learning Center

How can educators discuss and promote diversity in the classroom? This session provides teachers with resources for use in their classrooms to facilitate discussions on diversity. Participants will receive materials that will help them understand the world from the students’ viewpoints and become conscious of their own world perspectives.

### Cascade

#### **GED Content Standards Discussion Panel**

**Bob Rickard**, Curriculum and Instruction Task Force, and **Linda Colagross**, Office of Adult Education, DLEG, **Cindy Glore**, Muskegon Adult Education, **Jane Rudisill**, Potterville/Waverly Public Schools

This presentation focuses on the new Michigan GED Content Standards. A panel discussion will provide information on how the standards were developed, including the involvement of adult education practitioners. A question and answer segment will be provided as part of the session.

### Computer Lab Grand View B&C

#### **Using Online Games in the Classroom for Student Retention**

**Debra Hargrove**, Ed.D., National Trainer/Consultant, MAEPD

Retaining students in your classroom can be a struggle. With so many outside forces pulling at students, teachers are constantly looking for new ways to keep those students in their classes . . . or at least keep those who have had to “stop out” engaged in learning. One such strategy is using online games. Since we all love games, why not use games to reinforce learning skills? Come ready to play.

#### **9:45 a.m.–10:15 a.m. Break with Exhibitors**

**Center Concourse, West Concourse, and Crown Foyer**



## Wednesday, March 28, 10:15 a.m.–11:30 a.m. Concurrent Sessions

### Thornapple

#### **Follow Up on Follow Up**

**Gary Tweddle**, Data Task Force Facilitator, **Karen Goven**, Data Task Force Co-Facilitator

This session is a review of follow up information from the August 2006 training sessions. Where are you and what information do you need?

### Emerald A

#### **Tools to Tune-Up Your GED Preparation Program**

**Valerie Bishop-Dutcher**, GED Teacher, Godwin Learning Center and **Mary Gibson**, McGraw-Hill/Contemporary

This session will provide participants with tools to tune-up their GED preparation process. The presenters will provide tools for each of the 5 subjects of the GED Test. For example, in social studies, participants will work with a compilation of various political cartoons and clues as to their interpretation, including historical icons such as “Rosie the Riveter.” Basic formulas and short-cuts will help promote success in math. Participants will have an opportunity to review tracking forms/procedures that have been developed to track and indicate probable GED success. These “tools” have been developed as a result of students experiencing difficulty comprehending material on practice tests and with the study materials.

### Vandenberg A

#### **Why Smart People Can’t Read**

**Becky Manning**, Director of Programs and Curriculum, Literacy Council of Midland County

Eighty percent (80%) of students who have a learning disability have dyslexia. What is dyslexia? How can you identify dyslexia in students? Come and learn the answers to these questions and understand current research that sheds light on struggling students’ attempts to learn to read, write, and spell.

### Cascade

#### **Grant Application and Budget Writing**

**Linda McMillan**, Finance Specialist and **Cliff Akujobi**, Educational Consultant, Office of Adult Education, DLEG

This presentation provides strategies for preparing clear and concise grant applications and budget documents to enable maximum funding.

### Vandenberg B

#### **Journal Writing and ESL Students**

**Jessica Molloy** and **Susan Holwerda**, Teachers, Godwin Learning Center

Journals focus on literacy skills and encourage students to practice writing in a non-judgmental format. This session will include a discussion of the benefits of journaling in the ESL classroom, as well as an opportunity to view different types of journal writing. Learn how to transform student journals into different forms of creative writing.

### Berkey

#### **Preparing Workers for 21st Century Employment**

**Ron Froman** and **Tony Lagos**, National Trainers/Consultants, MAEPD and Pilot Study Representatives

Preparing Workers reading materials are currently being piloted in seven Michigan adult education and literacy programs. This presentation will include a demonstration of the project materials, along with their use, by a panel of pilot study staff. Samples of the materials developed through a Michigan Adult Education grant will be distributed.

### Ambassador Ballroom

#### **11:30 a.m. – 2:00 p.m. Adult Education Luncheon** **Keynote Speaker: Dr. John Dirkx**

# 2007 Michigan Adult Education and Training Conference

## Exhibitors

### **ACT Midwest Region**

John Nelson  
300 Knightsbridge Parkway, Suite 300  
Lincolnshire, IL 60669  
[john.nelson@act.org](mailto:john.nelson@act.org)  
P: (847) 634-2560 F: (847) 634-1074

### **Cambridge University Press**

Gerald Govia  
32 Avenue of the Americas  
New York, NY 10013  
[ggovia@cambridge.org](mailto:ggovia@cambridge.org)  
P: (212) 337-5008 F: (212) 645-5960

### **CASAS**

Andrew Evans  
5151 Murphy Canyon Rd., Suite 220  
San Diego, CA 92123  
[casas@casas.org](mailto:casas@casas.org)  
P: (858) 292-2900 F: (858) 292-2910

### **CTB/McGraw-Hill**

Aaron K. Hartman  
Evaluation Consultant  
37805 Siesta Street  
Harrison Township, MI 48045  
[Aaron\\_Hartman@ctb.com](mailto:Aaron_Hartman@ctb.com)  
[www.ctb.com](http://www.ctb.com)  
P: (586) 307-3844 F: (586) 307-3845

### **Educational Options, Inc.**

Jeff Sawner  
Rob Kildoo  
3440 N. Fairfax Drive  
Arlington, VA 22203  
[jsawner@edoptions.com](mailto:jsawner@edoptions.com)  
P: (866) 243-7460 F: (480) 222-7106

### **Heinle/Thomson Company**

Rita Sacks  
8 Thoreau Road  
Lexington, MA 2420  
[rita.sacks@thomson.com](mailto:rita.sacks@thomson.com)  
P: (888) 574-6111 F: (866) 682-1115

### **HPower & Associates, LLC**

Denny Macha  
800 Ellis Road #501  
Muskegon, MI 49441  
[denny@hpowerassoc.com](mailto:denny@hpowerassoc.com)  
P: (231) 799-4800

### **Orchard View Community Education, Business & Industry Program**

(a division of Orchard View Schools)  
Brenn Fricano, Director OVCE Business & Industry  
1500 E. Laketon Avenue  
Muskegon, MI 49442  
[Brenn.fricano@orchardview.org](mailto:Brenn.fricano@orchardview.org)  
P: (231) 760-1963 F: (231) 760-1677

### **International Book Cellar**

Doris Mukalla  
2391 Auburn Road  
Shelby Township, MI 48317  
[ibc@ibcbooks.com](mailto:ibc@ibcbooks.com)  
P: (248) 879-7920 F: (248) 879-7920

### **Job Skill Technology, Inc.**

Dennis Haggerty  
1000 North Opdyke Road, Suite D2  
Auburn Hills, MI 48326  
[dennis@jstinc.com](mailto:dennis@jstinc.com)  
P: (248) 370-8120 F: (248) 370-8124

### **KET, The Kentucky Network**

Ron Griffin  
560 Cooper Drive  
Lexington, KY 40502  
[rgriffin@ket.org](mailto:rgriffin@ket.org)  
P: (800) 354-9067 F: (859) 258-7396

### **Literacy Task Force**

201 N. Washington Square  
Lansing, MI 48913  
P: (517) 373-0815

# 2007 Michigan Adult Education and Training Conference

## Exhibitors

### **MACAE**

Ken Walsh, Executive Director  
826 Municipal Way, Lansing, MI 48917  
[www.macaе.org](http://www.macaе.org)  
P: (517) 913-0268 F: (517) 492-1368

### **McGraw Hill/Contemporary and Secondary Teacher Store**

Mary Gibson  
Randy Pertler  
3519 East Ten Mile Road  
Warren, MI 48091  
[marygibson39@hotmail.com](mailto:marygibson39@hotmail.com)  
P: (586) 756-1837 F: (586) 756-2016

### **McGraw Hill/ESL/ELT**

Pat Janecek  
854 Ackerman Avenue  
Syracuse, NY 13210  
[pjanecek@twcnny.rr.com](mailto:pjanecek@twcnny.rr.com)  
P: (315) 475-4710 F: (315) 475-4710

### **New Readers Press**

Nancy Ascenzo  
1320 Jamesville Avenue  
Syracuse, NY 13210  
[nascenzo@prolitteracy.org](mailto:nascenzo@prolitteracy.org)  
P: (315) 422-9121 F: (866) 894-2100

### **Pearson Digital Learning: Nova Net & Ellis Academic**

Andy Gustafson  
6710 Camelback Road  
Scottsdale, AZ 85251  
[janis.brown@pearson.com](mailto:janis.brown@pearson.com)  
P: (480) 840-7683 F: (480) 429-4085

### **Pearson Longman**

Barbara Sihombing  
10 Bank Street, Suite 900  
White Plains, NY 10606  
[barbara.mcintosh@pearsoned.com](mailto:barbara.mcintosh@pearsoned.com)  
P: (914) 287-8059 F: (914) 421-5598

### **PLATO Learning, Inc.**

Al Gauche  
2491 Wildwood Trail  
Saline, MI 48176-1674  
[agauche@plato.com](mailto:agauche@plato.com)  
P: (734) 944-5722 F: (734) 944-1733

### **Steck-Vaughn**

Scott Ebaugh  
0N010 N. Mill Creek Drive  
Geneva, IL 60134  
[scott.ebaugh@harcourt.com](mailto:scott.ebaugh@harcourt.com)  
P: (630) 845-3112 F: (630) 845-3109

Thank you to all of the exhibitors for sponsoring the Exhibitors' Grand Opening Reception and for being an integral part of the 2007 Michigan Adult Education and Training Conference.

# 2007 Michigan Adult Education and Training Conference

## **Bureau of Career Education, DLEG ■ (517) 241-0353**

Deb LaPine, Director ■ Cynthia King, Secretary

### **Office of Adult Education**

Main Line: (517) 373-8800 ■ FAX: (517) 335-3630

MAERS FAX: (313) 456-3234 ■ MAERS@MICHWORKS.org

### **Administration**

Dianne Duthie, Director	373-3430	<a href="mailto:duthieD@michigan.gov">duthieD@michigan.gov</a>
Janice Vernon	373-7428	<a href="mailto:vernonj1@michigan.gov">vernonj1@michigan.gov</a>
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### **Programs**

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Amaya Gonzalez	241-1017	<a href="mailto:gonzaleza@michigan.gov">gonzaleza@michigan.gov</a>
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Erica Nakfoor	335-0634	<a href="mailto:nakfoore@michigan.gov">nakfoore@michigan.gov</a>

### **MAERS**

Dean Smith	335-0386	<a href="mailto:smithd20@michigan.gov">smithd20@michigan.gov</a>
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### **Financial**

Linda McMillan	373-4036	<a href="mailto:mcmillanl@michigan.gov">mcmillanl@michigan.gov</a>
Sue Muzillo	241-1016	<a href="mailto:muzillos@michigan.gov">muzillos@michigan.gov</a>

### **Student Interns**

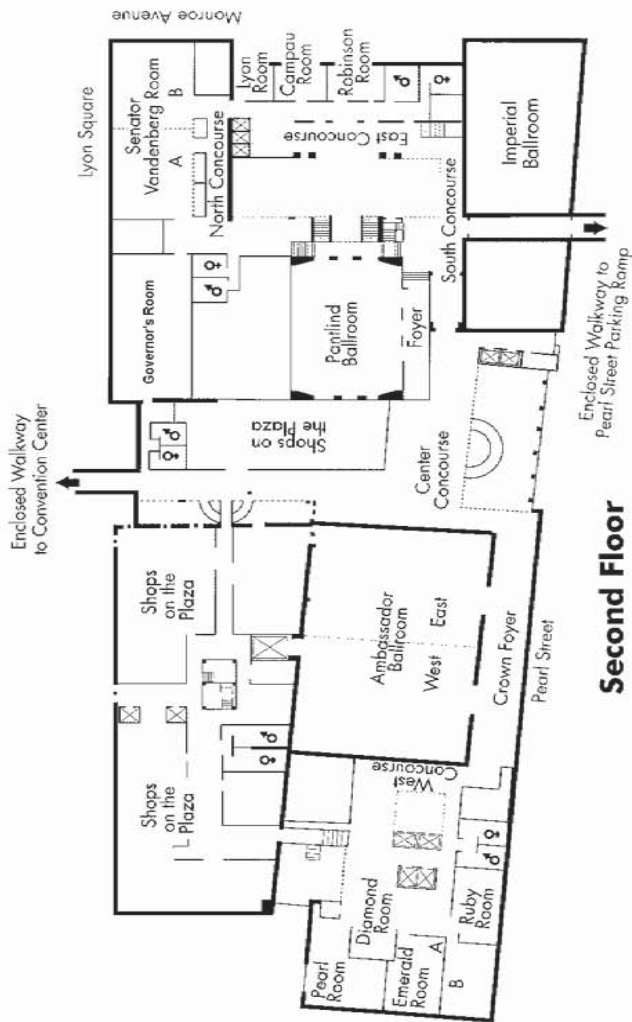
Octavia Henry	373-4264	<a href="mailto:henry0@michigan.gov">henry0@michigan.gov</a>
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# 2007 Michigan Adult Education and Training Conference

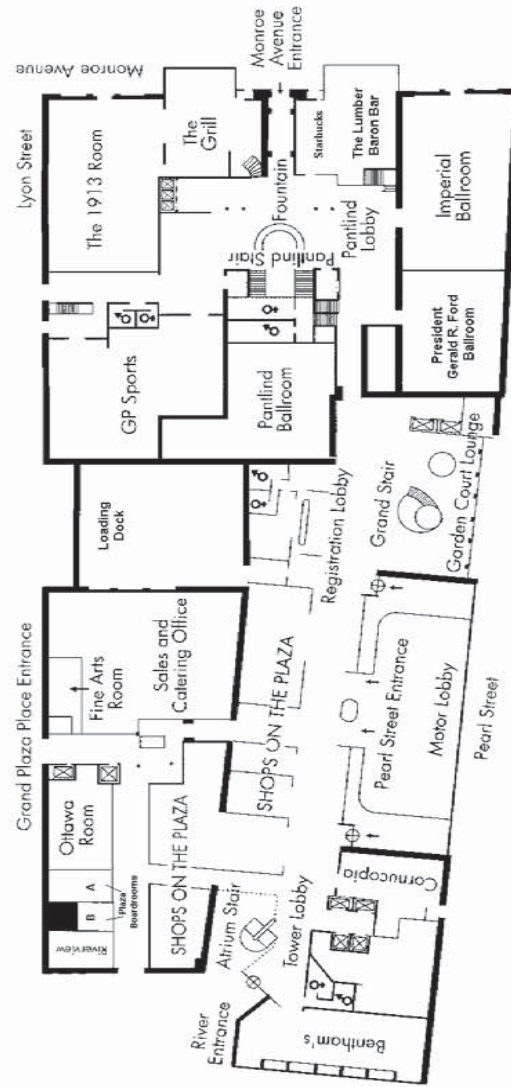
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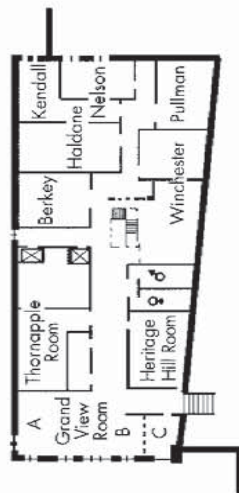
# Amway Grand Plaza Hotel



**Second Floor**



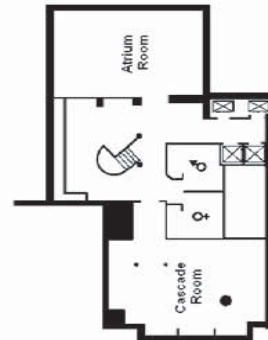
**First Floor**



**Third Floor**

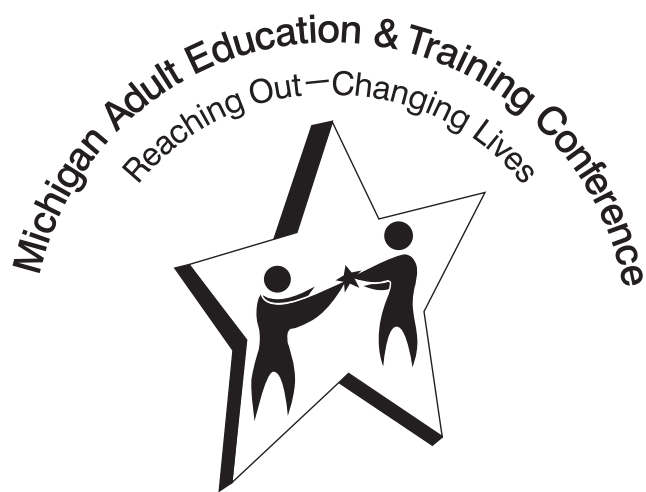
Use Stairs near the Diamond Room (second floor)

**Exhibit and meeting space**



**Lower Level**

Below Bentham's Riverfront Restaurant (use Atrium stair)



**Grand Rapids, MI  
March 26–28, 2007**



It is the policy of the Michigan Department of Labor & Economic Growth that no person on the basis of race, color, religion, national origin or ancestry, age, gender, height, weight, marital status, or disability shall be subjected to discrimination in any program, service or activity for which it is responsible.

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